



Scientific/Educational Workshop

Workshop title

Individualized Assessment and Education Considerations for Students with Disabilities

Workshop organizer

Susan Zapf (Rocky Mountain University of Health Care Professions)

Speakers

Susan A. Zapf, Cindy Dodds, Marcia Scherer

Workshop goals

1. Describe participation in students with disabilities and the role of assistive technology.
2. Develop a team approach to assistive technology assessment and outcome measures to determine impact of AT on participation.
3. Observe and interact with colleagues on the AT assessment process using the MATCH-ACES Assessment to target student needs matched to device features through the use of case videos and didactic discussion.

Abstract

This course is designed to enhance much needed participation for students with disabilities in the school environment. Course participants will be exposed to participatory and assistive technology assessments including the Participation and Environment Measure for Children and Youth (PEM-CY) and Matching Assistive Technology to Child-Augmentative Communication Evaluation Simplified (MATCH-ACES) assessments. An interprofessional team, including a pediatric physical therapist and occupational therapist, will share knowledge and experiences with these assessments as well as provide a demonstration using case videos and audience interaction. This workshop will employ group discussion on the importance of student-centered assessments and the need for a systematic assessment process in assistive technology and school participation. Time will be afforded for questions, answers and large group discussion.